The Development of an Instrument for K12 Coordinators Implementing Curriculum Videoconferencing and a Model to Predict Utilization of Videoconferencing

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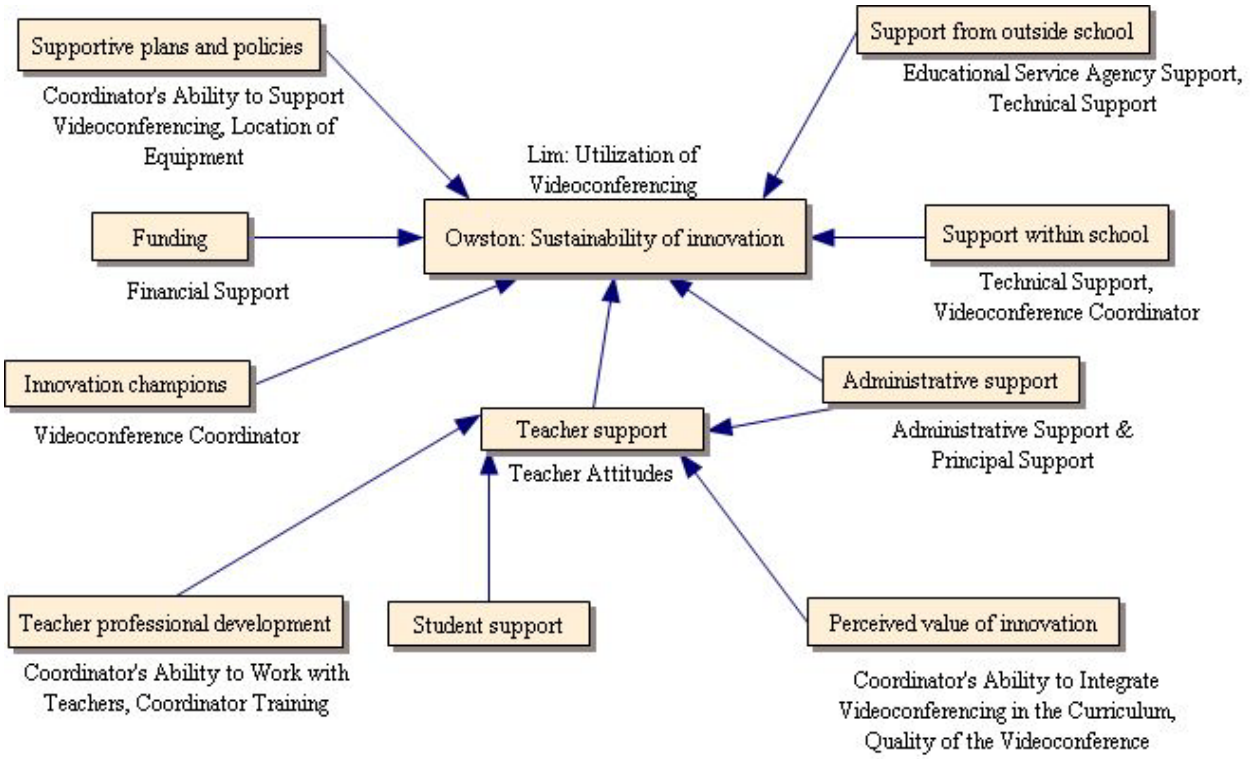
Purpose of Study: This study investigated the coordinator's ability to support videoconferencing, to integrate videoconferencing in the curriculum, to work with teachers, and the technical and administrative issues that may affect the coordinator's ability to support videoconferencing. This study analyzed how these factors may predict the utilization of videoconferencing in the school.

Connections to Theoretical Framework

Owston, R. (2007). Contextual factors that sustain innovative pedagogical practice using technology: an international study. *Journal of Educational Change, 8*(1), 61-77. doi:10.1007/s10833-006-9006-6

Note: The boxes show Owston's model; additional typing below shows the corresponding area in my study.



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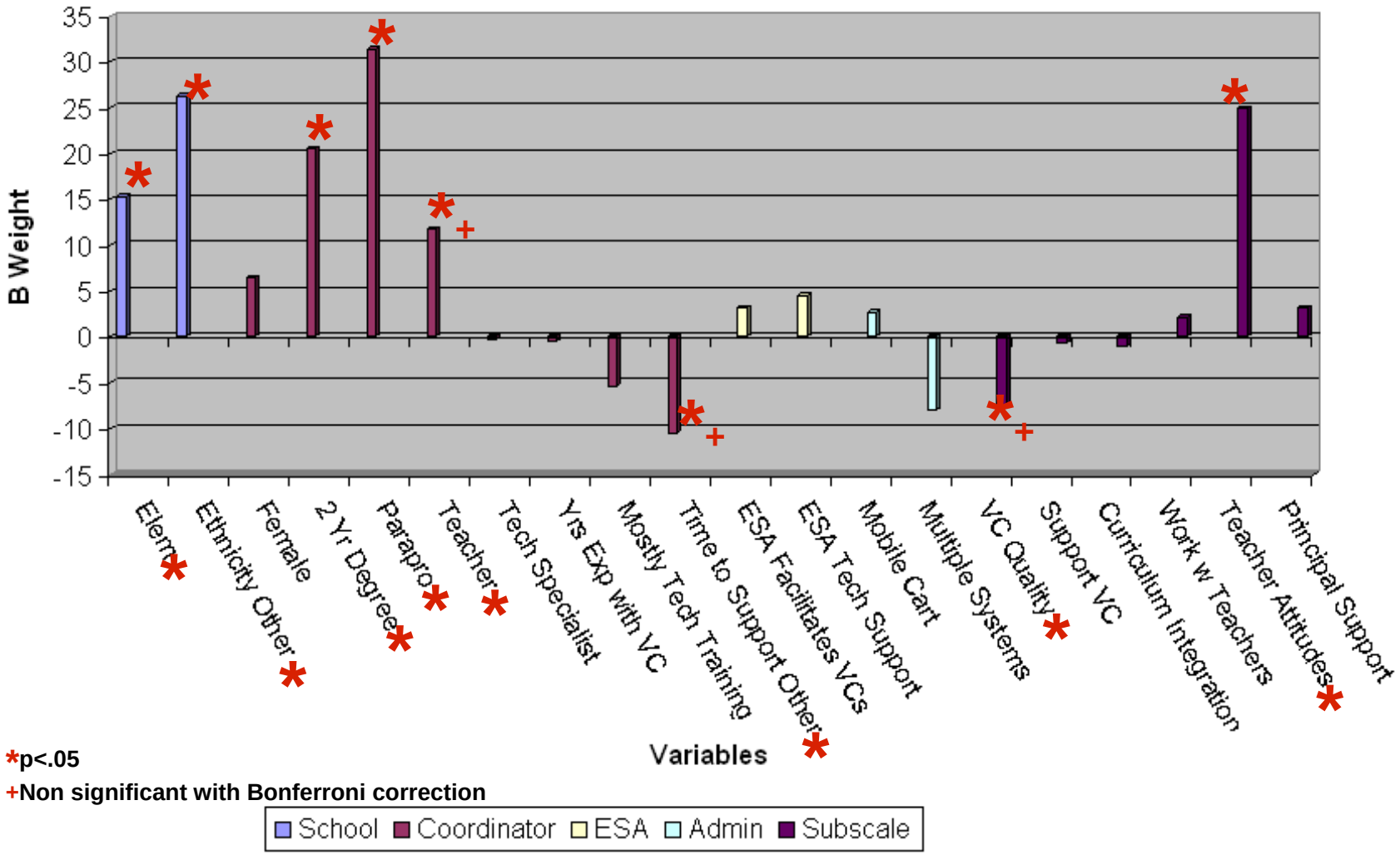
Model to Predict the Utilization of Videoconferencing



*p<.05

+Non significant with Bonferroni correction

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