

Final Project, Lesson Plan

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Schools

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Title: Welcome To Ferrysburg School, book

Subjects: Language arts, Social Studies, Technology

Intended Grade Level: first

Description: This will be a book put together of the staff. The purpose will be to introduce new students to our school staff when they enroll after the school year has started. This book will be one that the families may keep. The book will introduce the staff to both the new student as well as the family. There will be a picture and a brief description of each staff member as well as where in the building her/his room is located. It will need to be updated as the staff changes.

Curriculum benchmarks:

L.A. Standard 2, (meaning/communication) Benchmark 1, writing with purpose

S.S. Standard 4, (civic perspective) Benchmark 2, fair ways for groups to make decisions

Technology Standard 1, demonstrate understanding of technology
Standard 2, practice responsible use and develop positive attitude toward technology

Standard 3, use technology to enhance learning

Standard 4, use a variety of media to communicate information

Materials/Hardware/Software:

Compaq Computers

Kid Pix 3, The Learning Co. software program

Sony digital camera

discs for digital camera

paper and pencil

book binder

covers for books

Teacher preparation: collect the materials needed above,

- ? know the proper use of the digital camera (how you wear it, turn it on, put the disc in the camera and how to snap the picture),
- ? know how to use the Kid Pix program
- ? know how to take the disc out of the camera and place it in the computer
- ? know how to find the pictures from the disc once it's in the computer to be used in Kid Pix for the background
- ? know how to find stamps, stickers, and animation then click them onto the background, move them around and finally stamp them on the background where you want them
- ? know how to use the text box and type sentences about the staff member
- ? know how to save all of the information to the H folder

Student Preparation:

- ? know how to turn on the computer
- ? know how to find Kid Pix on the computer
- ? know where the stamps, stickers and animation can be found
- ? look at several of the stamps, stickers, and animation pictures in Kid Pix

- ? know how to turn on the camera
- ? know how to put the disc in the camera
- ? know how to take a picture with the camera
- ? each pair of students will know the name of the staff member they will be writing about

Activities/Procedures:

- ? students will practice loading the camera with a disc
- ? students will practice taking pictures, taking one picture of the staff member they are to write about
- ? students will write three or four sentences about the assigned staff member; name, job, what might do, location of room in the building (room number, near what other room in the building, direction from the office north, south, east, west, etc.)
- ? teacher edits what has been written by each pair of students
- ? students will take the disc from the camera and insert it into the computer
- ? students will find and insert the staff member picture from the disc into Kid Pix
- ? students will brainstorm in pairs, pictures they may want to look for to insert about the staff member
- ? students will find the stamps they want to use by clicking on stamps, stickers, animation in Kid Pix
- ? students will insert the text box and type what they have written
- ? students will check the Rubric with an adult to be sure all have a 3 since this book will be viewed by many
- ? before anything is printed, the teacher will check for accuracy of spelling
- ? students will print 12 copies of the staff member written about

- ? students will assemble the books beginning with the principal, assistant principal, secretary, media assistant, custodian, specialists, and teachers
- ? bind the books and turn them in to the office

Assessment/Evaluation:

As mentioned above, each pair of students will check the Rubric for organization, amount of information and diagrams and illustrations. Each pair will need to have a 3 in all areas because it will be viewed by many people.

Follow-up Activities:

The students will share the book with the principal, assistant principal and secretary. They will go through the book with them and explain the purpose of the book. Perhaps they will share the books with other staff members as well.

See Rubric on next page.

Research Report: Welcome New Students

Teacher name: Anita Pellegroni

Student Name _____

CATEGORY	3	2	1
Organization	The text is clear, naming the staff member and their role, 2 other sentences about the person.	The text is not as clear, doesn't tell staff members role or neglects the other 2 sentences about the person.	The text is not clear, may forget to mention staff member, text does not relate to staff member, forgets 2 sentences about the person.
Amount of Information	The student can clearly explain information (plan) for which s/he is responsible.	The student can with minimum prompts from peer or teacher explain information (plan) for which s/he is responsible.	The student needs the peer or teacher to explain the information (plan) for which s/he is responsible.
Diagrams & Illustrations	The graphics relate well with the person in the background, 3 to 4 stamps included in background picture.	The graphics relate well with the person in background but too many stamps (5-7) included in the background.	The graphics do not relate with the person in the background, not enough (less than 3) too many (7 or more) stamps in the background.

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