

## Characteristics of Nonfiction Book

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Title: Characteristics of Nonfiction Book

Subject: Language Arts

Intended Grade Level: 2-3

Description: Students will record different strategies used in nonfiction. Students will record and illustrate the different characteristics found in nonfiction in their own nonfiction convention book/slideshow. Students will also discuss the purpose of each nonfiction convention.

Curriculum Benchmarks: Meaning and Communication 1.1, 1.3, 2.2, **NETS** 2-Use a variety of media and technology resources for directed and independent learning activities. 8-Create developmentally appropriate multimedia products with support from teachers, family members, or student partners.

Materials/Hardware/Software/Source:  
Classroom computers-Printer

Kid Pix Deluxe-Copyright 1994-1998 Broderbund Software, Inc.

Digital Camera

Harvey, Stephanie and Goudvis Anne. 2000. Strategies That Work. Maine: Stenhouse Publishers.

### Teacher Preparation:

1. Fill classroom with nonfiction books for student exploration.
2. List of nonfiction conventions you want to point out.
3. Know Kid Pix Program
4. Knowledge of digital camera

### Student Preparation:

1. Know how to use the computer with Kid Pix Software.
2. Know how to print their work.
3. Understand specific nonfiction conventions.
4. A teacher will help import the photo. Student will complete the task with an adult giving instructions.

### Activities/Procedure:

1. Students spend time exploring nonfiction text and look for different ways information is presented.
2. Teacher reads a nonfiction book and points out a certain nonfiction convention. Together we discuss the convention how it's used and determine the purpose of the convention. Record student's responses on a two-column chart. (attached)
3. Students produce an example of the convention in kid Pix. (See sample slideshow)

### Assessment/Evaluation

Students will be graded based on the attached rubric.

### Follow-up Activities:

Students will choose a nonfiction topic to research and create a poster using at least three conventions learned to inform others about their topic. A written report will also be included. Students may choose to do their project in Kid Pix.

# Nonfiction Conventions

Convention	Purpose

## Nonfiction Convention

	<b>Excellent</b>	<b>Good</b>	<b>Needs Improvement</b>
<b>Technology Skills</b>	Could perform all technology tasks. Turned on computer, imported picture, maneuver software, and printed project.	Needed some help to complete project but was able to complete project.	Could not use software to create project.
<b>Organization</b>	Project flowed from one page to the next. Contained at least 4 slides.	Project was choppy – no central theme contained 3 slides.	Project was unorganized and did not contain the required # of slides.
<b>Information</b>	Clear understanding of Nonfiction Conventions.	Had some understanding of conventions but some parts were not correct.	Had no understanding on Nonfiction Conventions.