

Final Project

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Title of Project: Kindergartners and the ABC 's

Subjects: Phonics, letter recognition

Intended Grade level: K-1

Description: Slideshow and class book of the alphabet-each letter photographed with a different student holding something depicting that letter sound.

Curriculum benchmarks: NETS

Standard 2

-practice responsible uses and develops positive attitude toward technology

Standard 3

- Students will use technology tools to enhance learning
- Students will use technology to create a publication

Standard 4

-Students will use a variety of media to communicate information

Materials/Hardware/Software:

NT laptop, computer

Printer

Sony digital camera

KidsPix Deluxe

Laminator

Paper

pictures

stuffed animals

any other materials needed for each letter.

Teacher Preparation:

- have the knowledge to operate a digital camera
- have the knowledge to make a slideshow using Kidpix
- have the knowledge to print the slideshow and bind it into a book

Student Preparation:

1. Student will identify the letters of the alphabet and their sounds-
2. Student will know the proper use of a digital camera (how to the strap on their wrist and take a picture).
3. Student will be able to dictate their letter and picture for an adult to type on the computer.

Activities/Procedures:

1. Students will have gone over the letters and sounds of the alphabet.
2. We will have read several alphabet books together so they have seen various examples of items that go with each letter.
4. Each child will draw a letter out of a bag. The child will take it home and bring back something that goes with that letter.
5. If the child can't find anything at home we can use a beanie baby at school.
6. The children will take turns taking a digital picture of a classmate.
7. I will insert each of them into a truck for a Kidpix slideshow.
8. The student will dictate their letter and the item they are photographed with for typing on the computer using a text box.
9. They will also be printed off for a class book, laminated and joined together with a bookbinder.

Assessment/Evaluation:

The assessment will be the printed page. Is the picture centered for the photographer, and does the item the person brought match the letter assigned.

Follow-up Activities-

1. The slideshow will be running continuously in the hallway during conferences.
2. The book will be shared with the preschool class and taken home with a different student each night to be shared with parents. The student should be able to read it to them by the end of the year by using the picture clues. It will then be left in the class book section for independent reading.