

Final Project – Team Teaching Plan

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Subject: Social Studies, Language Arts, Technology

Grade Level: Fourth

Description: This lesson is part of the Heritage Unit for all fourth grades students. They will be researching their family heritage, creating a display and reporting to the class. The unit will culminate in the celebration of Heritage Day, when parents will be invited in to share the information gathered. Students will use the Internet to research the Ellis Island web site and they will prepare their displays at home. Digital pictures will be taken of the students and their displays and put into a Kid Pix slide show. Ethnic foods will be shared on Heritage Day and the recipes will be printed in a student prepared cookbook.

Curriculum Benchmarks:

L.A. Standards 3,4,5,6,7

S.S. Standards 1,2,3,4,9

Tech. Standards 1,2,3,4,5

Materials/Hardware/Software

Computers

Internet access

Projector

Smart Board

Kid Pix, Micro Soft Works

Digital camera

Classroom Teacher:

The fourth grade classroom teachers will introduce the heritage project. They will use the classroom computer and the Smart Board to research the Ellis Island web site www.ellisland.org . With the use of the Smart Board this

will become an interactive classroom project. The students will come to class with names of relatives that can be researched on the site.

Computer Teacher:

The computer teacher will help with the online research if needed and will be responsible for taking the digital pictures of students and projects.

During computer class time the students will work on their individual slides for the slide show. They will download their picture into Kid Pix and use the stamps and text to add to their pictures.

Students will bring in the recipes used for the Heritage Day celebration and they will use the word processor to create the cookbook.

Students:

The students will need to be able to use the Ellis Island site and work together with the Smart Board. Students will need to create their display at home and share it with their class. The guidelines for their displays will be given by the homeroom teachers. On Heritage Day parents will be invited to listen to oral presentations and share food from the various cultures.

Students will use their digital pictures to create a slide in Kid Pix. They will add stamps and text to their digital picture.

During computer class they will use Micro Soft Works to write their recipes and create their cookbook.

Assessment Plan:

Students will be assessed on their display project, the oral presentation, slide show and cookbook entry.

Collection or Display: **Heritage Day**

Teacher name: Mrs. Babbage

Student Name _____

CATEGORY	4	3	2	1
Display	The display is attractive and well-organized. The items are neatly and securely attached to the display.	The display is attractive and well-organized. The items are neatly and securely attached to the display.	The display is somewhat organized. The items are securely attached to the display.	The display is not organized OR the items are not securely attached to the display.
Number of items	The display has 5 or more different, but related, items in good condition.	The display has 4 different, but related items. At least 3 of these items are in good condition.	The display has at least 3 different, but related, items. At least 2 of these items are in good condition.	The display has less than 3 items OR the items are all the same OR are in poor condition.
Knowledge Gained	Was able to accurately answer at least 5 questions about the topic without reading the labels.	Was able to accurately answer at least 4 questions about the topic accurately, without reading the labels.	Was able to accurately answer at least 3 questions about the topic accurately, without reading the labels.	Had trouble answering questions about the topic without using the labels in the display.
Oral Presentation	Student had an organized and interesting presentation, speaking loudly enough to be heard by all.	Student had an interesting presentation but needed to be reminded about volume	Student did the presentation but needed help focusing and volume was too low.	Student's presentation was disorganized and poor speaking skills.
Kid Pix slide	The student created an interesting slide using their picture, stamps and text.	The student created a slide with all of the items (picture, stamps and text).	The student's slide missed one of the items.	The student's slide missed one of the items and there were errors in spelling
Cookbook	Student correctly entered recipe and helped others.	Student correctly entered recipe.	Student entered recipe with a few errors and need help to correct the errors.	Student had a number of errors and needed someone to help them complete the project.

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